

School Profile 2024|2025

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The Students

329

total enrolment

74

students in the Class of 2025

20+

merit scholar students

The Faculty

75

faculty members

15

nationalities represented by staff

Our Mission

We strive to help our students realise their intellectual and creative ambitions and stretch their abilities in our **preuniversity university environment**. We provide a pathway to the leading universities across the globe and prepare our students for the ever-changing world. With critical thinking at the heart of our curricula, we **nurture student agency**, encourage dialogue, and follow an interdisciplinary approach to develop in our pupils a **lifelong passion for learning**.

What's *new* this year?

- ◆ 18 new clubs and sports
- ◆ Relationships & Sex Health Education curriculum
- ◆ Outdoor classroom space
- ◆ Fitness & cardio facilities

School Values











Passion for Learning

Further Mathematics

Respect

Integrity

Resilience

e Kindness

Academics

We offer **IGCSEs** and **A Levels** alongside **Akademeia Assessed Courses**, which supplement and go beyond the prescribed UK Examination Boards' curricula. In Years 10 and 11 students take interdisciplinary Akademeia Assessed Courses and iGCSEs subjects. All students at Akademeia High School work towards A Level exams in Years 12 and 13.

- ◆ English Language of Instruction
- ◆ Trimester calendar
- ◆ Maximum 12 students in the class

Spanish

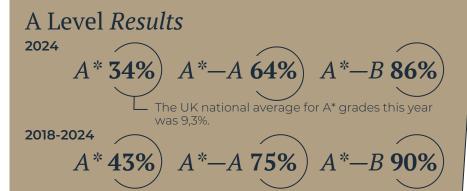
In **Year 11** students take 4 core iGCSEs and combine these with 1 of the 6 academic pathways and 1 additional subject.

Core Subjects English Language Polish Literature & History Mathematics Modern Language Academic Pathways Biochemistry Social Sciences Engineering Humanities Architecture Creative Arts **Additional Subjects** Psychology History of Art Geography Physics Politics & Sociology Computer Science

In **Year 12** students select 3 A Level subjects.
All Polish citizens take Polish as an additional A Level.

Y12|Y13 A Levels Offered Biology Geography Photography German **Physics** Chemistry Politics Drama History Economics History of Art Polish English Literature Mathematics Psychology Fine Art Media Studies Russian Music French Sociology

Philosophy



Selected Matriculation Classes of 2019-2024

United Kingdom

Architectural Association London City, University of London Courtauld Institute of Art **Durham University** Goldsmiths, University of London Guildhall School of Music & Drama Imperial College London King's College London Lancaster University London School of Economics MFT Film Queen Mary University of London SOAS The Glasgow School of Art University College London University of Bath University of Bristol University of Cambridge University of Edinburgh University of Exeter University of Glasgow University of Manchester University of Oxford University of Southampton University of Stratclyde University of St Andrews

University of the Arts London

University of Warwick

University of York

United States and Canada

Amherst College Berklee College of Music Brown University Columbia University Dartmouth College Duke University Massachusetts Institute of Technology New York University NYU Tisch School of the Arts Parsons New School Princeton University Purdue University Rochester Institute of Technology Sheridan College Southern Methodist University University of British Columbia University of Illinois Urbana-Champaign University of Southern California University of South Florida University of Washington Vanderbilt University Wesleyan University Yale University

Europe

American University of Paris Bocconi University Central European University of Vienna Constructor University Delft University of Technology Design Academy Eindhoven Erasmus University Rotterdam Esade Business School University of Groningen IE University Nuova Accademia di Belle Arti Royal Academy of Fine Arts Antwerp Technical University of Eindhoven University College Dublin University of Amsterdam Vrije University Amsterdam

Warsaw Medical University

A Level *Grading Scale*

GPA and ranking are not calculated

- ◆Internal exams are administered for all non-creative arts subjects in Terms 1 and 2
- ◆ Modular subjects are assessed by external AS Levels in Term 3
- ◆ Linear subjects are assessed through internal coursework in Term 3
- ◆ Creative arts are assessed through internal coursework in Terms 1 and 2 and with internal exams in Term 3
- ◆ Modular AS exams (administered externally in the end of Y12) are reported via official results and may earn the maximum mark of an A

Y12

- ◆ All linear and modular subjects are internally assessed in Terms 1 and 2; students sit their A Level external exams in May and June of Y13
- ◆ Midterm grades are calculated according to EOTI exams and coursework
- ◆The American **grading scale** corresponds to the British in the following way: A/A*, A; B/B; C/C; D/D, E; F/U

Y13

◆ Co-curricular activities are assessed according to participation and attendance on the following scale: Distinction, Merit, Pass, Fail

Co-curricular Activities

AHS offers **over 50 co-curricular activities** and clubs every term, often at different levels, allowing students to try new things or further practice existing skills. The range of activities reflects the **multidisciplinary interests** and expertise of the faculty and includes courses such as:

Musical Theatre	ACAP (Akademeia Community Action Program)	Robotics - LEGO League		
Poetry Club	Introduction to Business Management	School Without Borders		
Theatre Club	The Arabic Language and Culture Club	Feminist History of Art & Music		
Physics Research	Akademeia Creates: Invention Competition	Model United Nations		
Volunteering Club	European Space Agency CanSat Competition	British Biology Olympiad		
Music Band	The Wharton Global HS Investment Competition	Japanese Language Club		
Linux Club	The Akademeia Post: School Newspaper	Fashion Is My Passion		
and Constant Clarks in all reliance				

and Sport Clubs including:

Football	Basketball	Sailing	Badminton
Volleyball	Zumba	Cycling	Table Tennis

Personal Development Scheme

The Personal Development Scheme provides students with **an opportunity for self-discovery and personal development**. Students must develop and complete one project in Year 12 and another in Year 13 from two of the following three categories: **academic** (i.e. conferences + competitions), **professional** (i.e. internships or summer work experiences), or **community engagement**.